



## **Bald Blair Public School**

### **Student Welfare – Discipline Policy**

#### **Purpose:**

- To promote and foster the development of self- esteem and self- discipline and adherence to DEC core rules.

#### **Aims:**

- To establish a framework for discipline and communicate this structure to the school community.
- The teachers should maintain classroom procedures and practices, understood by staff and students.
- For children to develop their own School Rules (rights and responsibilities) and to enhance their knowledge, understanding and concern for those rules.
- To encourage the children in their understanding of appropriate and inappropriate behaviour.
- To ensure that recognition is given to those with acceptable, positive behaviour and general manners.
- To ensure that children are aware that continuing unacceptable, inappropriate behaviour is their choice and will result in specific consequences.

#### **Core Rules for Students in NSW Government Schools.**

Students in NSW government schools are provided with a high quality education so that they may learn to the best of their ability and become self-disciplined, tolerant, enterprising and contributing members of the school and community.

Core rules for student behaviour have been developed to establish consistent expectations in all government schools in support of these aims.

These are based on our core values of integrity, excellence, respect, responsibility, co-operation, participation, care, fairness and democracy.

The critical role of parents and carers is recognised as the primary influence on each child's character and behaviour and as essential partners in supporting the core rules and the successful education of their children

The department is committed to supporting principals and school staff in the implementation of these rules through state wide policies and programmes, together with regional support staff,

professional learning and alternative provisions, in order to promote the highest standards of behaviour and learning in our schools.

## **Core Rules**

All students in NSW government schools are expected to:

- Attend every school day, unless they are legally excused, and be in class on time and prepared to learn.
- Maintain a neat appearance, including adhering to the requirements of the school uniform or dress code policy.
- Behave safely, considerately and responsibly, including when travelling to and from school.
- Show respect at all times for teachers, other school staff and helpers, including following class rules, speaking courteously and co-operating with instructions and learning activities.
- Treat one and another with dignity and respect.
- Care for property belonging to themselves, the school and others.

Behaviour that infringes on the safety of others, such as harassment, bullying and illegal or anti- social behaviour of any kind, will not be tolerated.

## **Strategies to promote Good Discipline and Effective Learning within School**

a) Preventive measures:

- Set clear guidelines for appropriate behaviours at school.
- Have and display a clear set of rules.
- The teacher should be an effective role model by modelling fair and consistent behaviour, including effective use of body language.
- Develop and maintain a peer support structure within the school.
- Develop a thorough knowledge of individual children and their interests.

b) Remedial measures:

- Develop individualised programs for children with disruptive behaviour or special needs.
- Develop an effective mode of public relations with parent community eg notes, newsletters.
- Develop and publish Rights and responsibilities, understood by teachers, children and parents.
- Establish appropriate measures to include lunchtime detention, or parent interviews, counselling, suited to the level of action required.
- Implement suspension for non-urgent circumstances only after parent consultation.
- Urgent circumstances- immediately. There will be adherence to correct Departmental procedures.