



BALD BLAIR

PUBLIC SCHOOL NEWS

Term 4: Week 6

21 November 2019

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DATES TO REMEMBER

- **Monday 25 November**
Swim School
- **Tuesday 26 November**
Swim School
- **Wednesday 27 November**
Swim School
- **Thursday 28 November**
Swim School
- **Friday 29 November**
Swim School
- **Friday 29 November**
Responsible Pet
Education K-2
- **Thursday 12 December**
School Concert
- **Wednesday 18 December**
Student's last day



Principal's Message

Ros Edwards

It has certainly been a difficult few weeks for our community. We have had families affected by the fires and our school was unable to open for two days. This week, we have witnessed the effect of the Guyra Road fire at Ebor, with that community still under threat from the fire. The smoke has rolled in this week and is not likely to disappear for a few more days. Given the level of smoke we are blanketed in, we should all look for ways to minimise exposure and adverse effects of the smoke:

- Stay indoors (where possible) with windows and doors closed;
- Consider not attending sporting events and unnecessary outdoor activities;
- Avoid vigorous exercise.

During these times, fine smoke particles may affect the breathing system. Some of the signs and symptoms may include:

- Itchy or burning eyes;
- Runny nose;
- Throat irritation;
- Shortness of breath;
- Headaches;
- Coughing.

I would like to offer a huge thank you to Michelle McKemey, who, on behalf of the P&C, successfully applied for a grant that will assist the P&C and the school with the costs of our school concert. Thank you to the **Rural Resilience Program (NSW Government)** for their support.

Please take care and stay safe!

"Give a little love to a child
and you get a great deal back."

John Ruskin

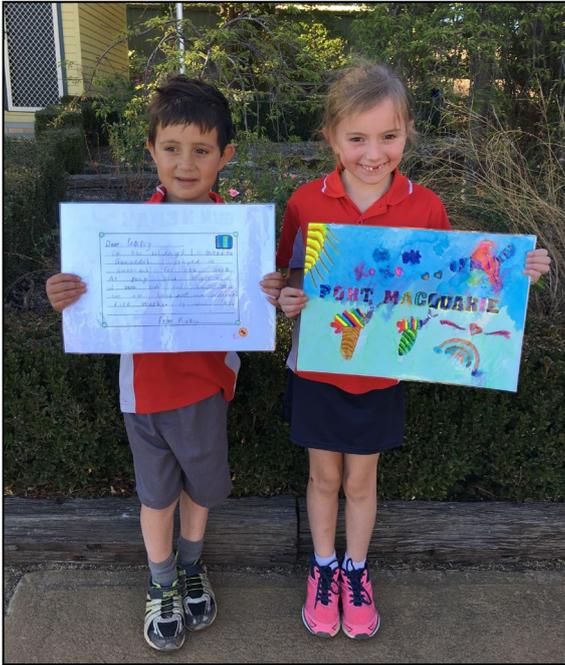


Kindergarten/ Year 1 – Owls

Mrs Purvis

Holiday Post Cards

At the beginning of this term, the students in K/1 Owls listened to the story 'Greetings from Crabby Spit Beach'. This book was written as a collection of postcards from three children to their grandmother. The students took part in modelled, guided and independent writing activities to learn about what a post card was and how to write a postcard. As part of this process the students were required to brainstorm their ideas about a holiday they had been on, write a draft, edit their work and use their best handwriting to publish their post card. In art the students designed a scene for their postcard. They used textas, pencils and water colours to complete this artwork. The students thoroughly enjoyed completing this activity and should be proud of their finished postcards.



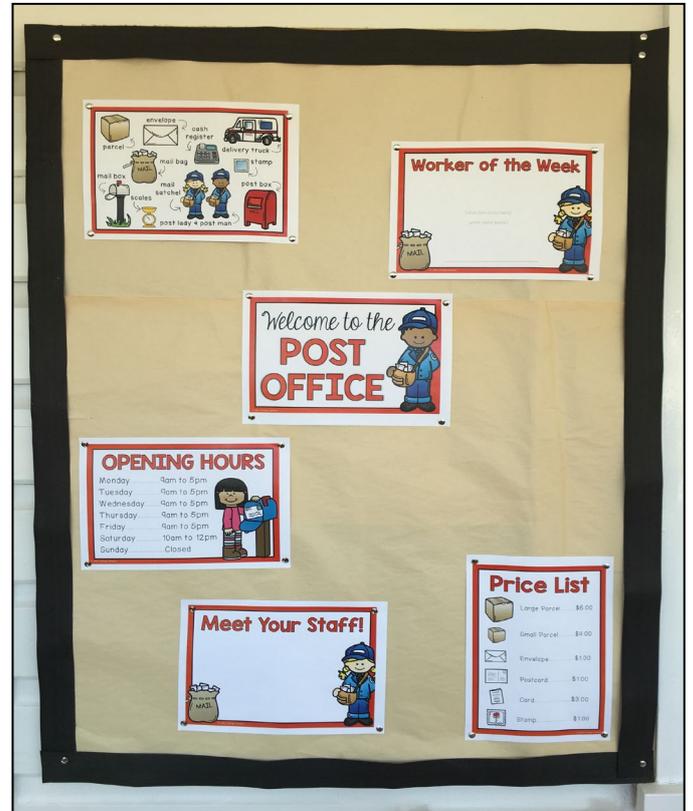
Science- Dinosaurs and More

In science this term, the students in K/2 are learning about Dinosaurs, in the Primary Connections unit 'Dinosaurs and More'. In this unit, students use their senses to observe and describe the features of modern and prehistoric living things. They make comparisons and claims about where animals might live, what they might eat and how they might move. Students' questions and ideas about prehistoric animals are explored and tested.



K/1 Owls Post Office

In our structured play area this term, we have a post office set up. During structured play the students are able to write letters, send postcards, design stamps, work on the counter to serve customers and have a turn at being a customer. The students have all thoroughly enjoyed using this area and they have increased their skills, knowledge and understanding of letter writing and how a post office works.



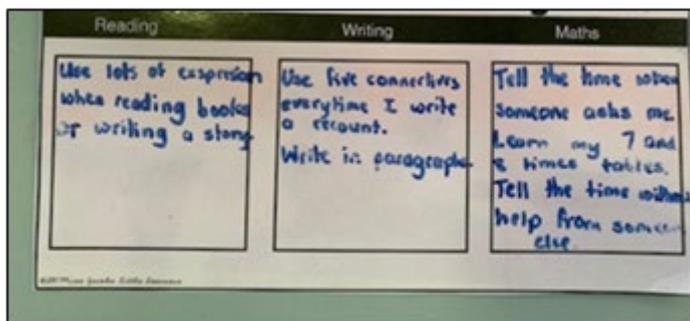
Year 2/3 Astronauts

Mrs Lenehan

News

Week 6, already?? This term has started off being yet another busy one! Thank you to all the students who have shown responsibility and organisation with returning their homework each Friday. If you have any school readers or library books at home please make sure they are returned by the end of term. All students have been busy completing end of year assessments in reading and spelling. It has been great to see improvement with every child, and all students should feel very proud of their efforts. If you would like to know how your child/children have gone please feel free to call in and see me at school outside of class times.

At the beginning of term we started introducing independent learning goals. Each student has their personal learning goal for writing, reading and numeracy on their desk. We share the goals and discuss if they believe they have achieved it. This is giving the students ownership of their learning and they are continually striving to improve.

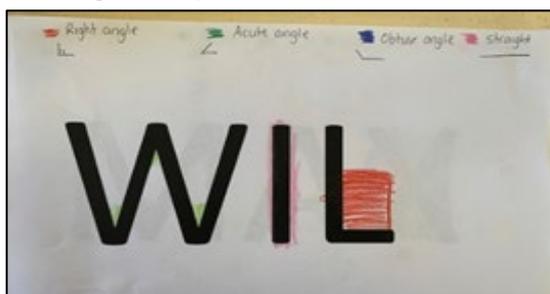


Literacy

Students have been learning about the structure and purpose of recount writing. We have been following a set criteria and established learning goals to ensure our recount writing includes a detailed orientation, recount connectives, descriptive relevant events in chronological order and a summary that includes a personal comment.

Numeracy

Both Year 2 and 3 have continued working on their whole numbers and number patterns. Students have furthered their skills solving addition, multiplication, subtraction and division problems. Over the past week students in Year 3 have been learning about angles and angle size. We have found acute, straight, obtuse and right angles in the classroom and our names. Year 2 have been continuing to improve their skills with telling the time to the minute and working out elapsed time.



Geography

In geography, we have started a unit called, 'Weather and Seasons.' Students have learnt about the elements of weather and the types of precipitation that can occur. We have started reading forecasts from weather websites, such as Elders and recorded and compared our daily weather experienced at school.



PDHPE

This term our unit is called, 'Keeping ourselves safe.' We have discussed ways we can prevent injury at school and at home. We have learnt how to try and keep safe in the event of a fire. We spoke about the procedure we need to follow if a fire was to start at school and home.



Year 4-6 Waterfalls

Ms Edwards

We have been really busy this term and have been conducting a range of end of year assessment tasks, particularly this week. It is really encouraging to see the growth that every student in Years 4 – 6 has shown. I can't wait to see how they continue to progress in 2020.

English

In English, we have been learning about writing an explanation. Explanation texts are writings based on facts used to explain the sequence, cause and effect of an event. Students are developing their skills to include features such as a title, definition, description, process and application. We are also using an online program called 'Writing Stars', which focuses on reading, writing and comprehension. The students have really enjoyed the online aspect of their learning.



Mathematics

In maths this term, we have been learning about time; 2D and 3D objects; decimals numbers, addition and subtraction, multiplication and division and money. We have been learning how to round decimals to two and three places and we are also learning about calculating exchange rates.

STEM

Our STEM program at Guyra Central School has finished for the year. It has been a wonderful opportunity for our students to have a small taste of high school, while at the same time, participating in some exciting learning opportunities.



We have also been using our We Do robotics kits – they enable students to work as young scientists, engineers, mathematicians and creative writers providing them with the settings, tools and tasks for completing cross-curricular projects. The students are encouraged to build and program a working model and then use the model for different purposes.



Science

In science with Miss Mitchell, the students are completing a unit called 'Earth's place in space'. They have constructed models of the solar system and are exploring how the patterns in the sky relate to days, months and years.

Geography

Our geography unit is called 'Factors that shape places'. We have been investigating how people change the natural environment in Australia and other places around the world. Students have particularly explored the impact bushfires have on Australian people and environments and they are proposing ways people can reduce the impact of bushfires in the future.



PDH

Our PDH unit is based on a book called "Buzzard Breath and Brains" by James Moloney. The unit links strongly with English outcomes and focuses on themes such as friendship, bullying, honesty, confidence and self-esteem. The book explores notions about friendships, bullying and power in school group dynamics.



Newcastle Permanent Mathematics Competition

Congratulations to Ashlee Morgan who participated with outstanding results in this maths competition. This year, over 19000 students entered the competition. Ashlee received a High Distinction and was awarded the Northern Tablelands District Award.



Ashlee with Northern Tablelands (Rural North) Director of Educational Leadership, Mr Matt Hobbs

Horse Sports

A couple of weeks ago, Darcy Grills travelled to Ashford to compete in their School Horse Sports event. Darcy had a fantastic day, coming home with a load of ribbons and Champion for his age group. Congratulations Darcy!!



Darcy on board his champion mare, Tequila

Variety Postie Bike Dash

On Thursday 7th November, Bald Blair Public School hosted over 80 people as part of the Variety Postie Bike Dash annual fundraising event. Variety is a children's charity that aims to provide practical equipment and experiences to children who are sick, disadvantaged or have special needs. The event attracts riders from all over the state.

The Bald Blair P&C catered for the event in their usual outstanding manner, providing a range of lunch options, together with tea, coffee, cakes, slices and fruit salad.

62 postie bikes made their way through the school gate on Thursday morning. The students were all very excited to see the bikes arrive and to chat with the riders. The riders generously donated hats, bubble blowing wands and other toys to the students throughout the day.

As part of their fundraising efforts, Variety donated \$4027 to the school for the purchase of Lego Spike robotics kits. The kits are designed to teach children skills in technology, coding, critical and creative thinking, collaborative learning and problem solving.

The six-day charity ride started in Tamworth and travelled through Tingha, Tenterfield, Tabulam, Casino, Lismore, Coutts Crossing, Glen Innes, Bald Blair and Armidale before arriving back in Tamworth on Friday 8 November.



Beauty and the Beast



The end of year concert is fast approaching. A huge thanks to Daniel, Amanda, Piper and Rubi for volunteering their time and effort in creating backdrops and props for the play.

A list of costume requirements has been sent home and we ask that **ALL** costumes be brought into school in a bag (with their name clearly labelled) no later than **3rd December!!**

If you need help or have any questions please give me a call at school.

Thanks,
Aimee Lenehan

Fun in the Playground



WOW Awards



Enthusiasm Award



Kindness Award



Optimism Award



Motivation Award – (Absent Henry Evans)

Birthdays

